



EAST TENNESSEE HISTORICAL SOCIETY

*Making history personal*

## About the East Tennessee Historical Society

Founded in 1834, the East Tennessee Historical Society (ETHS) is dedicated to preserving, interpreting, and promoting the region's history and culture. The Society's Museum of East Tennessee History is located in the East Tennessee History Center at 601 S. Gay Street in downtown Knoxville.

The educational programs offered by the museum introduce students of all ages to East Tennessee's history in fun, hands-on, and interactive ways that correlate with the Tennessee social studies and literacy curriculum. (Please see attached page for detailed program descriptions).

Can't come to the museum? Let us bring the museum to you. All of the programs described are available for classroom outreach, with the exception of the *Voices of the Land* gallery program. The cost for outreach programs follows the same guidelines listed below.

## Scheduling Your Visit

**When:** Education programs can be scheduled Monday through Friday between 9 a.m. and 3 p.m. Please allow 1.5-2 hours for the visit.

**Group Size:** To provide students with the optimum experience, museum programs are limited to 100 students per session. Groups of more than 100 students can choose to divide the class into two groups (sessions) on the same day, and include an additional museum, between which the two groups can alternate. Visits on two different days are another option. Outreach programs are limited to four sessions per day (number of classes per session can vary).

**Cost:** The cost of the program is \$3.00 per student. Students who qualify for free and reduced lunch are free. One adult per 10 children is free. Additional chaperones are \$3.00. Program fees are paid upon arrival at the museum or can be invoiced through prior arrangements.

**Lunch:** The East Tennessee History Center is conveniently located next to Krutch Park, which is often used for picnic-style lunches. Market Square is one block away and provides numerous lunch options as well. Guaranteed lunch facilities are not available in the History Center; however, we do our best to accommodate bag lunches when inclement weather interferes with outside plans. Please contact us if you need to discuss lunch space further.

### Museum

**Shop:** The museum shop is open for school groups; however, you will need to add an additional 30 minutes to your visit. Please notify us of plans ahead of time. All shopping will take place after the programming has finished. We ask that students shop in small groups with a chaperone to avoid over-crowding. See some great resources? Teachers are eligible for a 15% discount in our museum shop!



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## Scheduling Your Visit

**Risk Assessment:** We have prepared a risk assessment per the Knox County Schools requirements. To access this document please follow the link to the [ETHS Risk Assessment](#) or contact us and we can send one to you.

**Location and Parking:** The East Tennessee History Center is located at 601 South Gay Street, at the corner of Gay Street and Clinch Avenue, directly across from the Tennessee Theatre. Bus unloading and parking for one school bus is available in the 300 block of Clinch Avenue, across from our building and beside Krutch Park. This space is also used for City of Knoxville transit and space must be provided for the trolley to load and unload. At times, city vehicles are parked within this area so parking cannot be guaranteed. Individual drivers can park in the public Market Square or State Street parking garages (rates are generally \$1.00 per hour in the garages).

**For more information or to schedule a trip, please contact:**

Lisa Oakley  
Curator of Education  
Oakley@eastTNhistory.org  
(865) 215-8828

Visit our website at [www.eastTNhistory.org](http://www.eastTNhistory.org) to find information on education programs, National History Day, teacher workshops, and links to useful resources for teachers and students. Curriculum content and resources can also be found at [www.teachTNhistory.org](http://www.teachTNhistory.org).





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## Gallery Program

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### *Voices of the Land: The People of East Tennessee*

Through this signature exhibit, students will explore more than three centuries of life in East Tennessee. They will experience the exhibit through identifying and answering questions about key images and artifacts that will take them from frontier life through statehood, the Civil War, post-war industrial growth, into the modern era of TVA, Oak Ridge, and tourism in East Tennessee. The gallery program can be adapted to focus on specific areas within your grade's curriculum standards.

**\*This museum program is included in every visit.**

This program covers state standards: 3.14, 3.9, 3.26, 3.37, 3.16, 4.2, 4.9, 4.10, 4.20, 4.22, 4.25, 4.34, 4.38, 4.45, 4.51, 4.53, 4.54, 4.55, 4.56, 5.6, 5.7, 5.11, 5.14, 5.15, 5.18, 5.27, 5.37, 5.44, 5.46, 5.47, 5.50, 5.59, 5.65, 5.72, 8.9, 8.12, 8.19, 8.20, 8.21, 8.25, 8.26, 8.29, 8.39, 8.52, 8.54, 8.55, 8.56, 8.75, 8.77, 8.91

## Education Programs

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### *Discovery Boxes: Exploring Early Tennessee's People, Culture, and Trade*

This group activity consists of eight *Discovery Boxes* and one haversack. The *Boxes* program is designed particularly for intermediate grades (3-5) but can be adapted for primary grades. By working together in small groups, students examine each collection of artifacts and work together to discover the identity of a character from the frontier period in East Tennessee's history. The boxes/bag contain artifacts related to individuals such as a slave, a farmer, a long hunter, a Cherokee woman, an educated man—lawyer, writer, etc., a blacksmith, a farmer's wife, a farmer's child, and a trader. To focus their examination, students are asked to answer a few questions:

- Is the person a man or a woman?
- Is the person an adult or a child?
- What is the person's job?
- What culture is represented?

At the end of a designated discovery period (5-10 minutes), the students will be asked to share their findings and reveal the "identity" of the person they have discovered—justifying their conclusions with clues gleaned from the objects. The museum educator will also work with the students' explanations in such a way as to bring out what the objects tell about the person's unique culture and how economic concepts play into how the individuals acquired or sold/traded their objects.

This program covers state standards: 3.9, 3.14, 3.26, 4.2, 4.10, 4.20, 4.53, 4.61



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## Education Programs

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### *Objects Over Time*

In this program, students are given an unusual collection of objects and “read” them for answers to questions such as: what is it made of, how was it made, what is its function, and, ultimately, when was it used? The students are then asked to place the object within a tabletop timeline based on clues gathered, with the museum educator guiding them through historical, social, economic, and industrial changes over time. The finished product represents a student-developed artifact timeline chronicling three centuries of Tennessee and American history. This program is designed for students in grades 4-8 (and up).

This program covers state standards: 4.10, 4.53, 4.57, 4.59, 5.27, 5.47, 5.61, 5.65, 8.46

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### *Brother Against Brother*

East Tennesseans were fiercely divided over the Civil War. Although strongly Unionist, the region also contained a large pro-secession minority. Politicians stumped the towns and communities, determined to persuade people to their side. With a fast moving script, students engage in an 1861 debate set in East Tennessee. Students role-play Union vs. Secession orators, and by taking their own popular vote, determine how the crowd was swayed.

This program covers state standards: 5.2, 5.6, 5.8, 8.75

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### *Everyday Expressions*

In one of our most requested outreach programs, students will explore the ways in which European, African, and Cherokee cultures blended to create the food ways and styles of early 19<sup>th</sup> century Tennessee. Students will understand how today’s culture is rooted in the traditions of the groups who settled the state. The importance of trade is also discussed. Hands-on items, such as cooking implements, utensils, and examples of foods, are brought into the classroom, as well as reproduction clothing and accessories. This program is only available as outreach in the classroom.

This program covers state standards: 3.9, 3.14, 3.26, 3.37, 4.2, 4.5, 4.10, 4.53, 4.61, 8.9, 8.12, 8.71